**Paragraph writing – Due by 23:55 on Monday 1st May**

Write a own paragraph on the following topic (150-180 words):

How can the police help to prevent cybercrime?

Use the tips on the slides “Paragraph writing” to be found in the materials for session 3 as well as the “Paragraph writing – Check-list” to be found below.

Please note that the focus is on quality rather than quantity. In the exam you will also be limited in terms of time to write a paragraph => learn to plan carefully and limit yourself to three or four main ideas.

Upload your work in a Word file on Moodle by 23:55 on Monday 1st May. Please use double-line spacing and include your name on your submission.

**Preparation for session 4 on May 5th**

**Do the preparation listed in the final column in the week 3 line in the grid on page 3 of the handout. In addition, please do the following:**

\*1. Transfer your answers to those exercises where there is a PC icon to the corresponding H5P EduNET interactive activity for immediate feedback: 3.5 (Mixed verbs) on page 34.

\*2. Work through the following interactive (H5P) exercises to be found in the materials for session 3:

a. Collocations with police/crime/criminal

b. Crime 1, Crime 2, Crime 3

\* 3. Work through sections 3.2a and 3.2b on page 29. Transfer your answers for exercise 3.2b to the corresponding H5P EduNET interactive activity for immediate feedback.

**\* After working through the interactive H5P exercises, please click the Check button and then afterwards the Show solutions button to receive feedback. Make sure that you make a list of the points where you have questions or difficulties which you would like to review in class next session.**

4. Watch video 3 and take some notes in section 3.2d on page 30.

5. Makes some notes in section 3.3a on page 31 in connection with protecting yourself.

6. Try the review exercise 1 on the tenses which we have already covered (present simple, present continuous, past simple, past continuous and present perfect simple) – to be found in the materials for session 3. The answers will be reviewed in class.

7. Familiarise yourselves with the slides on Past tenses with expressions of duration – to be found in the materials for session 3. As a general guide:

A) The first four slides focus on sentences with signal words such as for, since, all year/month/week/ day/morning/evening and questions beginning with How long & Since when. With these signal words it is important to distinguish between whether:

1. The above listed time expressions represent an action which started in the past and is still going on now ( => use the present perfect continuous in most cases – see slide 1, but there are three major exceptions when the present perfect simple must be used instead – see slide 2)
2. The above listed time expressions have no connection to now, i.e. they represent a period beginning in the past and ending in the past (=> use the past simple – see slide 3)

B) The last three slides focus on the difference between the present perfect continuous, present perfect simple and the past simple when there are no signal words: here there is a difference in meaning between these tenses.

**Discussion forums:**

If you have not done so yet, start a discussion on a topic which you find interesting in at least one of the two forums at the top of the Moodle page and possibly respond to some topics/comments in other threads.

**Quizlet:**

Please note that the following quizlet sets are related to the vocabulary covered in the first session: The police station and Tasks of a police officer.

Please note that the following quizlet sets are related to the vocabulary covered in the second session: Studying/career development, Work & worklife, Studying, Talking about your job, Crimes & definitions, Crimes & criminals, Crimes - German & English, Irregular verbs.

I believe one or two new quizlet sets on crime prevention will appear in the next few days as well.